

IRISH SURVEY OF STUDENT ENGAGEMENT (REVISED) 2016

During fieldwork, survey questions will be presented and answered online. Some question blocks will be presented in randomised sequences. Question block A will be subdivided to facilitate presentation on desktop computers.

Question A: During the current academic year, about how often have you:

| | | Never | Some-times | Often | Very often |
|----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Asked questions or contributed to discussions in class, tutorials, labs or online? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Come to class without completing readings or assignments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Asked another student to help you to understand course material? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Explained course material to one or more students? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Prepared for exams by discussing or working through course material with other students? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Worked with other students on projects or assignments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Made a presentation in class or online? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Combined ideas from different subjects / modules when completing assignments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Connected your learning to problems or issues in society? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in discussions or assignments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Examined the strengths and weaknesses of your own views on a topic or issue? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Tried to better understand someone else's views by imagining how an issue looks from their perspective? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Learned something that changed the way you understand an issue or concept? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Connected ideas from your subjects / modules to your prior experiences and knowledge? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Question A (continued): During the current academic year, about how often have you:

| | | Never | Some- times | Often | Very often |
|----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 15 | Talked about career plans with academic staff? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | Worked with academic staff on activities other than coursework? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | Discussed course topics, ideas, or concepts with academic staff outside of class? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | Discussed your performance with academic staff? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | Evaluated what others have concluded from numerical information? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 | Identified key information from recommended reading materials? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 | Reviewed your notes after class? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 | Summarised what you learned in class or from course materials? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 | Improved knowledge and skills that will contribute to your employability? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26 | Explored how to apply your learning in the workplace? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 | Exercised or participated in physical fitness activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 | Blended academic learning with workplace experience? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29 | Worked on assessments that informed you how well you are learning? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Question B: During the current academic year, how much has your coursework emphasised:

| | | Very little | Some | Quite a bit | Very much |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Memorising course material? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 2 | Applying facts, theories, or methods to practical problems or new situations? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 3 | Analysing an idea, experience, or line of reasoning in depth by examining its parts? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 4 | Evaluating a point of view, decision, or information source? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 5 | Forming an understanding or new idea from various pieces of information? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Question C: During the current academic year, to what extent have lecturers / teaching staff:

| | | Very little | Some | Quite a bit | Very much |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Clearly explained course goals and requirements? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 2 | Taught in an organised way? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 3 | Used examples or illustrations to explain difficult points? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 4 | Provided feedback on a draft or work in progress? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| 5 | Provided prompt and detailed feedback on tests or completed assignments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Question D: Which of the following have you done or do you plan to do before you graduate from your institution:

| | | Have not decided | Do not plan to do | Plan to do | Done or in progress |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Work with academic staff on a research project? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Have not decided | Do not plan to do | Plan to do | Done or in progress |
| 2 | Community service or volunteer work? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Have not decided | Do not plan to do | Plan to do | Done or in progress |

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Question E: At your institution, please indicate the quality of interactions with:

| | | | | | | | | | |
|---|----------|-------------|---|---|---|---|------------------|---|-----------------------|
| 1 | Students | 1 | 2 | 3 | 4 | 5 | 6 | 7 | NOT APPLIC |
| | | Poor | | | | | Excellent | | |
| | | | | | | | | | |
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Question F: How much does your institution emphasise:

| | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Spending significant amounts of time studying and on academic work? | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Very little | Some | Quite a bit | Very much |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Question G: How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas:

| | | Very little | Some | Quite a bit | Very much |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | Writing clearly and effectively? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Speaking clearly and effectively? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Thinking critically and analytically? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Analysing numerical and statistical information? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Acquiring job- or work-related knowledge and skills? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Working effectively with others? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Solving complex real-world problems? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Being an informed and active citizen (societal / political / community)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Question H: Final questions

The following questions provide you with an opportunity to comment on the overall academic experience at your institution.

| | | Poor | Fair | Good | Excellent |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | How would you evaluate your entire educational experience at this institution? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Definitely no | Probably no | Probably yes | Definitely yes |
| 2 | If you could start over again, would you go to the same institution you are now attending? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | What does your institution do best to engage students in learning? | | | | |
| 4 | What could your institution do to improve students' engagement in learning? | | | | |

Thank you for your time in completing this survey.