

StudentSurvey.ie (Irish Survey of Student Engagement)

Institution name: St. Angela's College

Results of StudentSurvey.ie 2019

A: Context

Development and implementation of the Irish Survey of Student Engagement is driven by the intention to inform, support and encourage quality enhancement. The survey takes place each February – March and is open to first year undergraduates, final year undergraduates, and postgraduate taught students. Twenty seven institutions participated in 2019.

StudentSurvey.ie reflects many aspects of students' experiences in higher education. It is designed to focus on student engagement, namely the amount of time and effort that students put into meaningful and purposeful educational activities and the extent to which institutions provide such opportunities and encourage students to engage with them. The data collected reflects students' self-reported perceptions of their experiences and this data set is one of many sources of evidence available to institutions to inform their enhancement activities.

StudentSurvey.ie national steering group regards the comprehensive nature of data gathered as a key strength. Interpretation of detailed results requires appreciation of the local context. This means that staff and students within individual institutions are best placed to own and to interrogate institution-level data. Accordingly, any queries about these data should be directed to the individual institution in question. Institutions are committed to interpreting and utilising StudentSurvey.ie data to enhance the experiences of their students and do not support the use of student engagement results for any overly simplistic purpose that could be perceived as ranking institutions.

To aid navigation of the data, responses for many of the individual questions may be combined to create related indicator scores. These indicators scores act as "signposts" and are calculated on a scale from 0 to 60. Calculation of these scores is explained in the introductory section of the national report. No single indicator reflects the complex dimensions of student behaviour and institutional performance. Comparison of individual scores across institutions is inappropriate given that the differences with respect to mission, resources, profile and response rates. Comparison of indicator scores for various disciplines in the national report illustrates the notable variation that exists between fields of study at national level. The proportion of students studying particular disciplines also influences the overall results for each institution.

The following tables provide percentage responses by year/ cohort, weighted at institutional level, and the calculated score (out of 60) for each indicator.

Any queries relating to data for individual institutions should be referred to the institution in question. If there are any queries about these results, please contact sec@stangelas.nuigalway.ie

B: Indicator scores (out of 60)

Many questions contribute to engagement indicators, as shown in section C. Indicator scores are calculated on a scale from 0 to 60 using responses to the contributing question items.

Indicator	Indicator score (all respondents)
Higher Order Learning	37.7
Reflective and Integrative Learning	31.3
Quantitative Reasoning	17.2
Learning Strategies	29.0
Collaborative Learning	32.2
Student-Faculty Interaction	14.4
Effective Teaching Practices	34.5
Quality of Interactions	34.1
Supportive Environment	22.3

C: Responses to individual questions

Higher Order Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Applying facts, theories, or methods to practical problems or new situations	Very little	7.0	8.4	7.9	0.0
	Some	19.7	20.5	21.1	13.9
	Quite a bit	49.6	47.9	57.9	37.4
	Very much	23.7	23.1	13.2	48.7
Analysing an idea, experience, or line of reasoning in depth by examining its parts	Very little	10.4	13.3	10.5	0.0
	Some	21.4	20.0	34.2	0.0
	Quite a bit	37.6	24.5	44.7	67.5
	Very much	30.7	42.2	10.5	32.5
Evaluating a point of view, decision, or information source	Very little	7.2	10.4	5.3	0.0
	Some	24.1	17.0	44.7	6.5
	Quite a bit	53.5	61.6	34.2	65.0
	Very much	15.2	11.1	15.8	28.4
Forming an understanding or new idea from various pieces of information	Very little	6.7	9.4	5.3	0.0
	Some	23.8	20.7	34.2	13.0
	Quite a bit	35.7	26.0	47.4	45.5
	Very much	33.8	43.9	13.2	41.5

Reflective and Integrative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Combined ideas from different subjects / modules when completing assignments	Never	8.1	6.7	14.0	0.0
	Sometimes	62.4	73.5	43.9	51.1
	Often	19.2	11.2	33.3	25.5
	Very often	10.2	8.6	8.8	23.4
Connected your learning to problems or issues in society	Never	9.4	9.7	12.3	0.0
	Sometimes	28.4	22.8	31.6	51.1
	Often	52.4	62.9	36.8	35.0
	Very often	9.8	4.6	19.3	13.9
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in discussions or assignments	Never	13.2	7.6	17.5	33.6
	Sometimes	53.4	55.8	50.9	46.7
	Often	25.7	30.6	17.5	19.7
	Very often	7.7	6.0	14.0	0.0
Examined the strengths and weaknesses of your own views on a topic or issue	Never	10.1	6.1	19.3	8.0
	Sometimes	41.5	39.3	45.6	43.1
	Often	40.4	49.2	21.1	43.1
	Very often	8.0	5.5	14.0	5.8
Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	14.4	19.6	8.8	0.0
	Sometimes	38.7	35.7	40.4	51.1
	Often	27.0	23.1	33.3	31.4
	Very often	20.0	21.6	17.5	17.5
Learned something that changed the way you understand an issue or concept?	Never	2.2	2.0	3.5	0.0
	Sometimes	34.8	31.6	43.9	27.7
	Often	30.7	25.7	33.3	52.6
	Very often	32.3	40.7	19.3	19.7
Connected ideas from your subjects / modules to your prior experiences and knowledge	Never	2.1	1.0	5.3	0.0
	Sometimes	38.3	37.1	36.8	48.9
	Often	35.6	37.2	42.1	8.0
	Very often	24.0	24.6	15.8	43.1

Quantitative Reasoning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)	Never	29.6	31.8	30.0	19.5
	Sometimes	47.8	51.6	50.0	26.0
	Often	18.0	14.2	16.0	39.0
	Very often	4.6	2.4	4.0	15.4
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	31.5	35.8	29.4	19.5
	Sometimes	45.0	52.2	41.2	26.0
	Often	17.3	10.4	23.5	28.4
	Very often	6.2	1.6	5.9	26.0
Evaluated what others have concluded from numerical information	Never	53.8	64.2	46.0	32.5
	Sometimes	33.7	28.0	42.0	35.0
	Often	9.8	7.0	8.0	26.0
	Very often	2.6	0.8	4.0	6.5

Learning Strategies	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Identified key information from recommended reading materials	Never	8.3	6.4	11.8	6.5
	Sometimes	36.4	28.6	47.1	39.0
	Often	42.7	55.4	27.5	32.5
	Very often	12.6	9.6	13.7	21.9
Reviewed your notes after class	Never	10.3	2.4	26.0	0.0
	Sometimes	48.4	58.3	42.0	26.0
	Often	28.1	28.2	24.0	39.0
	Very often	13.1	11.1	8.0	35.0
Summarised what you learned in class or from course materials	Never	17.1	8.1	32.0	13.0
	Sometimes	47.9	56.3	34.0	52.0
	Often	23.2	26.6	22.0	13.0
	Very often	11.7	8.9	12.0	21.9

Collaborative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked another student to help you understand course material	Never	3.8	1.5	3.5	17.5
	Sometimes	44.4	44.7	38.6	58.4
	Often	41.5	46.1	40.4	18.2
	Very often	10.3	7.6	17.5	5.8
Explained course material to one or more students	Never	2.7	1.5	1.8	11.7
	Sometimes	39.4	38.9	36.8	48.9
	Often	41.5	36.9	52.6	37.2
	Very often	16.4	22.6	8.8	2.2
Prepared for exams by discussing or working through course material with other students	Never	10.8	4.1	14.0	40.9
	Sometimes	32.5	38.2	21.1	31.4
	Often	35.5	34.2	47.4	10.2
	Very often	21.2	23.5	17.5	17.5
Worked with other students on projects or assignments	Never	7.3	5.1	1.8	35.0
	Sometimes	48.9	51.1	45.6	45.2
	Often	33.2	35.7	35.1	13.9
	Very often	10.6	8.1	17.5	5.8

Student-Faculty Interaction	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Talked about career plans with academic staff	Never	48.9	42.8	56.9	52.0
	Sometimes	36.7	46.0	23.5	35.0
	Often	10.9	7.2	15.7	13.0
	Very often	3.5	4.0	3.9	0.0
Worked with academic staff on activities other than coursework (committees, student groups, etc.)	Never	71.9	79.2	64.6	61.0
	Sometimes	19.6	13.6	29.2	19.5
	Often	6.5	4.8	4.2	19.5
	Very often	2.0	2.4	2.1	0.0
Discussed course topics, ideas, or concepts with academic staff outside of class	Never	36.3	40.6	40.0	8.9
	Sometimes	45.1	48.4	40.0	45.5
	Often	13.7	8.6	12.0	39.0
	Very often	4.9	2.4	8.0	6.5
Discussed your performance with academic staff	Never	25.1	23.0	28.0	26.0
	Sometimes	56.6	63.6	54.0	35.0
	Often	15.1	10.2	16.0	32.5
	Very often	3.2	3.2	2.0	6.5

Effective Teaching Practices	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Clearly explained course goals and requirements	Very little	3.8	2.7	7.0	0.0
	Some	20.5	14.7	32.6	13.0
	Quite a bit	57.3	61.7	48.8	61.0
	Very much	18.5	20.9	11.6	26.0
Taught in an organised way	Very little	2.5	1.8	4.7	0.0
	Some	26.6	23.8	39.5	6.5
	Quite a bit	33.8	27.3	34.9	54.5
	Very much	37.1	47.1	20.9	39.0
Used examples or illustrations to explain difficult points	Very little	2.2	2.8	2.4	0.0
	Some	26.6	23.1	38.1	13.0
	Quite a bit	33.9	25.7	40.5	48.0
	Very much	37.2	48.4	19.0	39.0
Provided feedback on a draft or work in progress	Very little	22.7	16.5	41.9	0.0
	Some	43.8	52.8	34.9	32.5
	Quite a bit	19.9	17.2	18.6	32.5
	Very much	13.7	13.5	4.7	35.0
Provided prompt and detailed feedback on tests or completed assignments	Very little	25.3	16.6	46.5	6.5
	Some	28.2	26.8	25.6	39.0
	Quite a bit	31.1	41.9	18.6	21.9
	Very much	15.4	14.6	9.3	32.5

Quality of Interactions	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Students	1=Poor	1.8	0.0	2.6	6.7
	2	4.8	4.3	7.9	0.0
	3	5.4	5.4	7.9	0.0
	4	17.0	10.6	23.7	26.7
	5	17.1	17.1	15.8	20.0
	6	14.0	9.9	18.4	20.0
	7=Excellent	39.9	52.7	23.7	26.7
Academic advisors	1=Poor	5.4	1.8	11.1	6.7
	2	9.0	7.2	16.7	0.0
	3	12.4	12.0	19.4	0.0
	4	19.1	19.2	25.0	6.7
	5	15.6	10.2	16.7	33.3
	6	28.9	38.4	2.8	46.7
	7=Excellent	9.6	11.1	8.3	6.7
Academic staff	1=Poor	4.5	1.8	7.9	7.1
	2	8.3	10.7	7.9	0.0
	3	13.6	12.7	21.1	0.0
	4	18.2	18.0	23.7	7.1
	5	18.0	11.8	21.1	35.7
	6	12.2	7.3	10.5	35.7
	7=Excellent	25.1	37.7	7.9	14.3

Quality of Interactions (continued)	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Support services staff (career services, student activities, accommodation, etc.)	1=Poor	11.1	4.0	13.9	30.0
	2	15.8	7.9	27.8	10.0
	3	13.3	11.9	19.4	0.0
	4	17.9	24.9	8.3	20.0
	5	17.9	20.9	16.7	10.0
	6	10.7	11.9	2.8	30.0
	7=Excellent	13.3	18.5	11.1	0.0
Other administrative staff and offices (registry, finance, etc.)	1=Poor	6.0	4.1	10.8	0.0
	2	13.1	11.9	13.5	15.4
	3	17.4	12.2	24.3	15.4
	4	16.3	17.7	21.6	0.0
	5	21.0	22.8	8.1	46.2
	6	12.2	12.2	10.8	15.4
	7=Excellent	14.1	19.0	10.8	7.7

Supportive Environment	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Providing support to help students succeed academically	Very little	13.7	8.2	20.0	19.5
	Some	32.3	25.7	45.0	28.4
	Quite a bit	41.9	55.1	27.5	26.0
	Very much	12.1	11.0	7.5	26.0
Using learning support services (learning centre, computer centre, maths support, writing support etc.)	Very little	22.9	10.1	42.5	26.0
	Some	29.4	27.5	30.0	35.0
	Quite a bit	33.3	47.1	20.0	13.0
	Very much	14.4	15.4	7.5	26.0
Contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	45.5	49.8	47.5	26.0
	Some	25.9	24.7	32.5	15.4
	Quite a bit	21.7	17.2	15.0	52.0
	Very much	6.9	8.2	5.0	6.5
Providing opportunities to be involved socially	Very little	30.5	19.2	45.0	39.0
	Some	44.6	56.2	30.0	35.0
	Quite a bit	16.8	15.4	15.0	26.0
	Very much	8.1	9.2	10.0	0.0
Providing support for your overall well-being (recreation, health care, counselling, etc.)	Very little	22.7	9.2	37.5	39.0
	Some	35.0	36.5	32.5	35.0
	Quite a bit	15.7	15.4	17.5	13.0
	Very much	26.6	39.0	12.5	13.0
Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	49.9	40.1	70.0	41.5
	Some	34.5	49.1	17.5	19.5
	Quite a bit	13.3	8.0	10.0	39.0
	Very much	2.3	2.7	2.5	0.0
Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)	Very little	31.5	25.5	40.0	35.0
	Some	42.1	49.1	35.0	32.5
	Quite a bit	21.2	17.2	22.5	32.5
	Very much	5.2	8.2	2.5	0.0
Attending events that address important social, economic, or political issues	Very little	31.0	24.7	37.5	39.0
	Some	47.2	53.5	42.5	35.0
	Quite a bit	18.6	17.2	17.5	26.0
	Very much	3.2	4.6	2.5	0.0

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked questions or contributed to discussions in class, tutorials, labs or online	Never	4.0	1.5	10.5	0.0
	Sometimes	31.5	23.7	45.6	37.2
	Often	33.8	34.7	31.6	35.0
	Very often	30.7	40.0	12.3	27.7
Come to class without completing readings or assignments	Never	29.4	32.8	14.0	52.6
	Sometimes	54.9	62.1	45.6	39.4
	Often	11.0	4.6	26.3	5.8
	Very often	4.6	0.5	14.0	2.2
Made a presentation in class or online	Never	35.4	39.3	28.1	33.6
	Sometimes	50.2	51.6	52.6	35.0
	Often	10.0	6.6	15.8	13.9
	Very often	4.4	2.5	3.5	17.5
Improved knowledge and skills that will contribute to your employability	Never	2.4	1.6	2.0	6.5
	Sometimes	25.0	19.2	33.3	26.0
	Often	46.2	56.0	33.3	41.5
	Very often	26.4	23.2	31.4	26.0
Explored how to apply your learning in the workplace	Never	4.9	4.0	8.0	0.0
	Sometimes	19.6	16.0	18.0	39.0
	Often	47.5	56.8	38.0	35.0
	Very often	28.0	23.2	36.0	26.0
Exercised or participated in physical fitness activities	Never	29.9	28.0	22.0	58.5
	Sometimes	27.0	22.6	38.0	15.4
	Often	29.5	37.3	24.0	13.0
	Very often	13.6	12.1	16.0	13.0
Blended academic learning with workplace experience	Never	6.1	7.2	2.0	13.0
	Sometimes	27.4	26.8	28.0	28.4
	Often	41.2	50.0	36.0	19.5
	Very often	25.2	16.0	34.0	39.0
Worked on assessments that informed you how well you are learning	Never	23.9	16.8	31.4	32.5
	Sometimes	52.6	61.0	45.1	39.0
	Often	20.0	19.8	19.6	21.9
	Very often	3.5	2.4	3.9	6.5
Memorising course material	Very little	13.4	9.3	7.9	39.0
	Some	34.4	43.5	26.3	19.5
	Quite a bit	33.9	32.3	39.5	28.4
	Very much	18.2	14.9	26.3	13.0
Work with academic staff on a research project	Have not decided	43.4	66.2	15.8	19.5
	Do not plan to do	20.1	12.0	39.5	8.9
	Plan to do	24.2	20.9	28.9	26.0
	Done or in progress	12.4	0.9	15.8	45.5
Community service or volunteer work	Have not decided	37.5	47.3	26.3	26.0
	Do not plan to do	15.6	4.6	26.3	32.5
	Plan to do	28.2	39.9	18.4	6.5
	Done or in progress	18.7	8.2	28.9	35.0
Spending significant amounts of time studying and on academic work	Very little	2.6	1.8	5.0	0.0
	Some	10.8	4.6	20.0	13.0
	Quite a bit	42.4	54.2	27.5	32.5
	Very much	44.3	39.4	47.5	54.5

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Writing clearly and effectively	Very little	8.7	8.4	10.3	6.5
	Some	31.7	30.8	41.0	15.4
	Quite a bit	30.2	24.8	25.6	58.5
	Very much	29.4	36.0	23.1	19.5
Speaking clearly and effectively	Very little	9.5	8.4	12.8	6.5
	Some	36.6	43.5	33.3	19.5
	Quite a bit	37.4	31.5	35.9	61.0
	Very much	16.5	16.6	17.9	13.0
Thinking critically and analytically	Very little	6.9	8.4	7.7	0.0
	Some	20.9	18.7	28.2	13.0
	Quite a bit	47.5	54.5	35.9	48.0
	Very much	24.7	18.5	28.2	39.0
Analysing numerical and statistical information	Very little	25.8	23.3	35.9	13.0
	Some	30.8	25.0	38.5	35.0
	Quite a bit	33.6	46.1	10.3	39.0
	Very much	9.8	5.6	15.4	13.0
Acquiring job- or work-related knowledge and skills	Very little	5.3	3.7	10.3	0.0
	Some	16.6	11.2	17.9	32.5
	Quite a bit	34.9	34.3	30.8	45.5
	Very much	43.3	50.7	41.0	21.9
Working effectively with others	Very little	7.9	1.9	15.4	13.0
	Some	17.3	10.3	20.5	35.0
	Quite a bit	35.1	33.4	35.9	39.0
	Very much	39.8	54.5	28.2	13.0
Solving complex real-world problems	Very little	15.3	11.2	23.1	13.0
	Some	30.7	30.8	35.9	19.5
	Quite a bit	28.9	22.0	28.2	54.5
	Very much	25.1	36.0	12.8	13.0
Being an informed and active citizen (societal / political / community)	Very little	15.0	14.9	12.8	19.5
	Some	43.1	52.6	38.5	19.5
	Quite a bit	28.5	23.1	28.2	48.0
	Very much	13.5	9.3	20.5	13.0
How would you evaluate your entire educational experience at this institution?	Poor	5.1	4.8	8.3	0.0
	Fair	26.2	24.5	38.9	6.7
	Good	34.0	28.3	44.4	33.3
	Excellent	34.7	42.4	8.3	60.0
If you could start over again, would you go to the same institution you are now attending?	Definitely no	14.2	8.6	27.8	6.7
	Probably no	22.1	17.9	30.6	20.0
	Probably yes	30.6	28.3	33.3	33.3
	Definitely yes	33.1	45.2	8.3	40.0