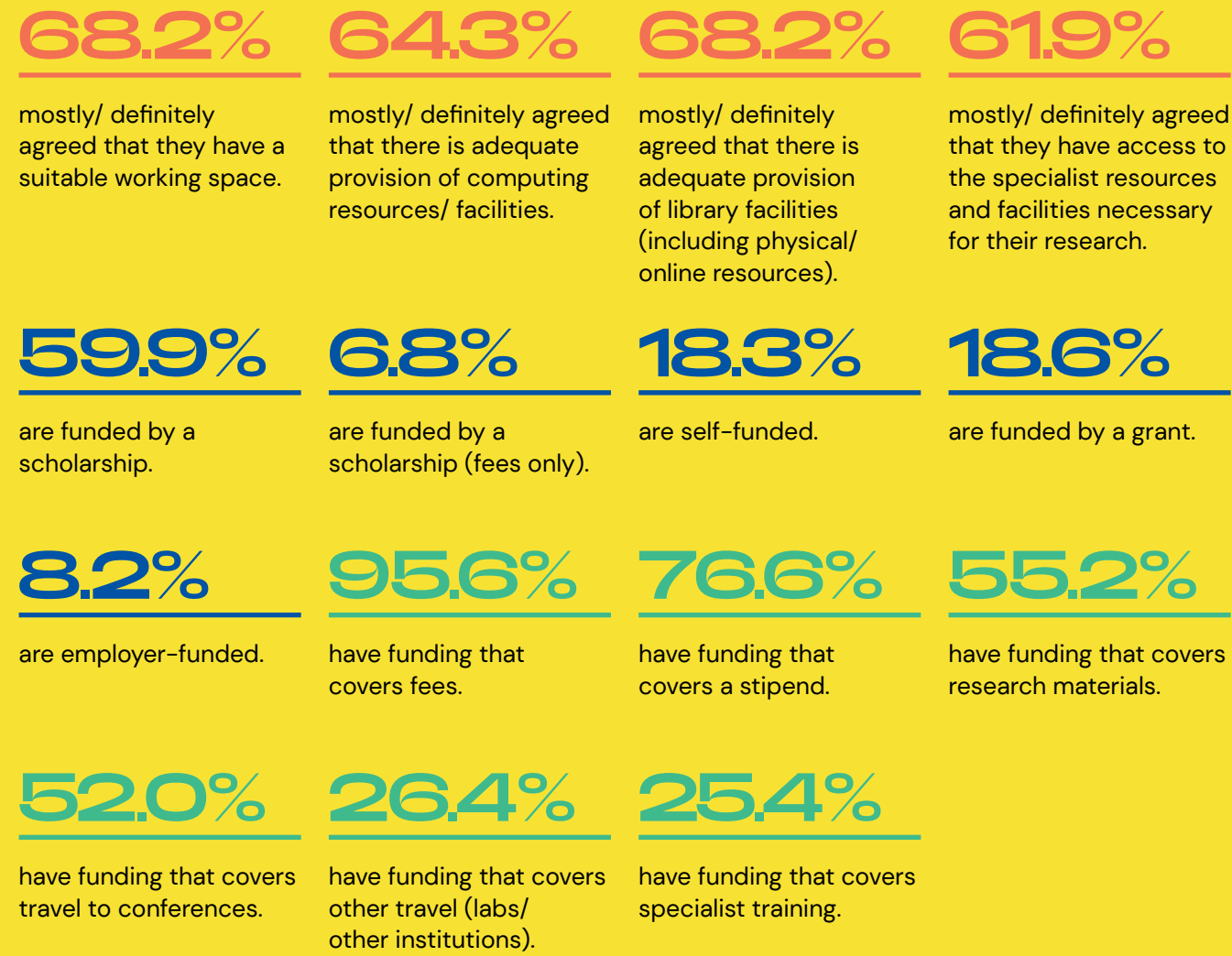
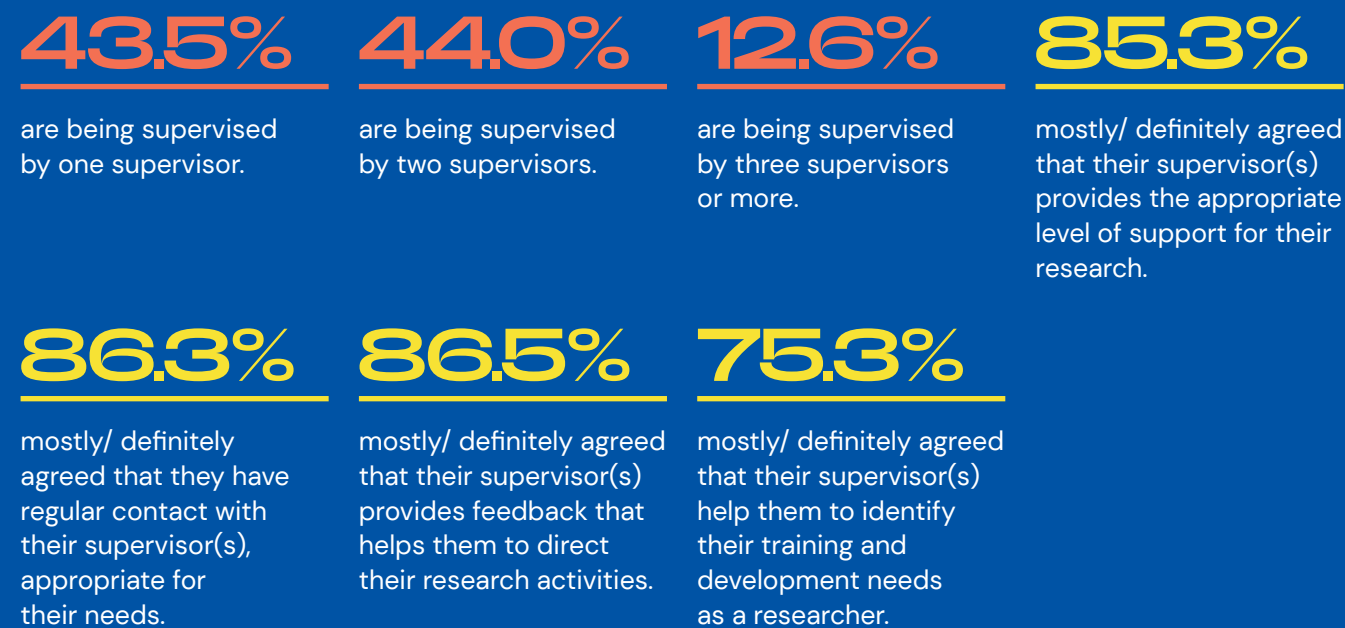


## Research Infrastructure and Facilities



## Supervision



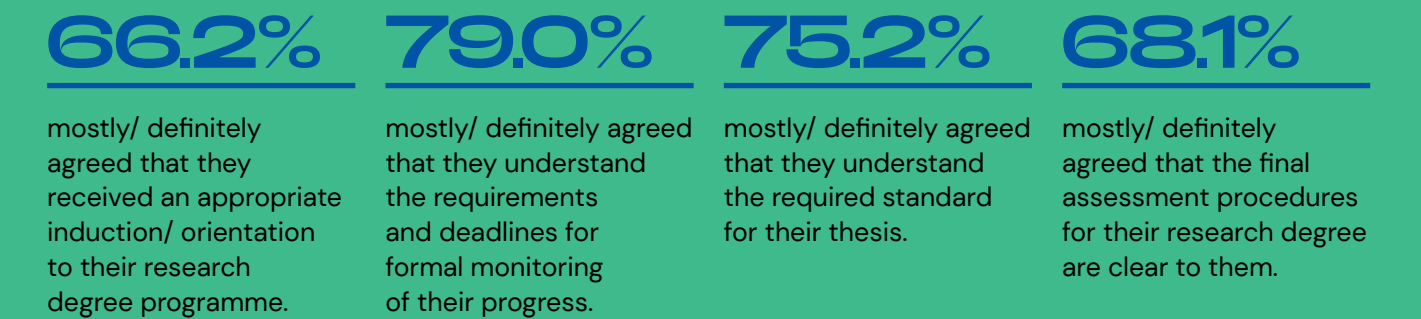
## Development Opportunities



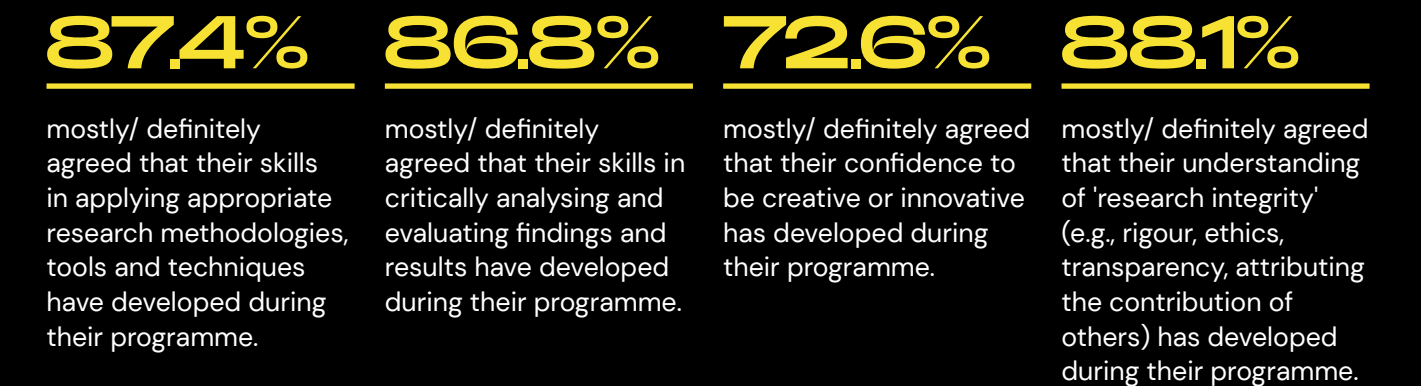
## Research Culture



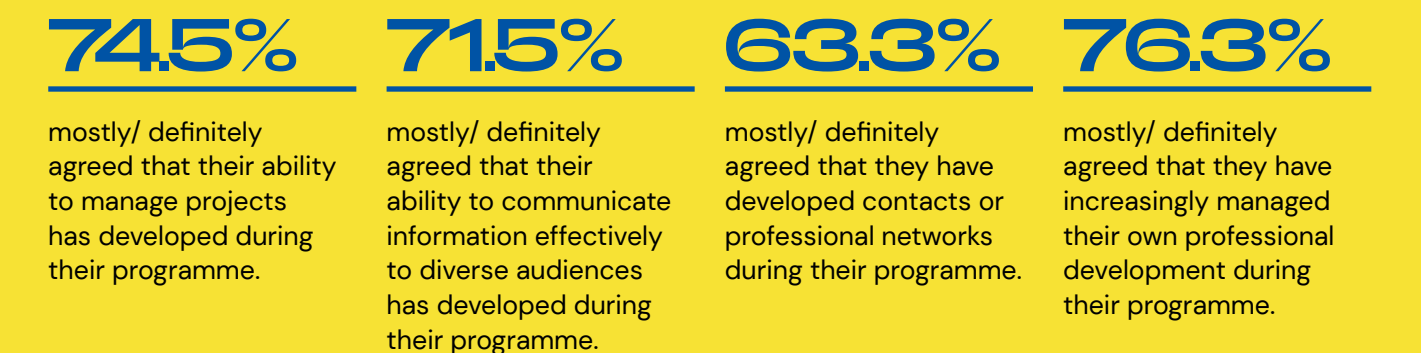
## Progress and Assessment



## Research Skills



## Other Transferable Skills



## Responsibilities and Supports

**89.6%** **84.7%** **69.1%** **36.6%**

mostly/ definitely agreed that they understand their responsibilities as a research degree student.

mostly/ definitely agreed that they are aware of their supervisor(s) responsibilities towards them as a research degree student.

mostly/ definitely agreed that other than their supervisor(s), they know who to approach if they are concerned about any academic aspect of their research degree programme.

are quite a bit/ very much aware of the various student supports available (recreation, healthcare, counselling, etc.).

**45.3%**

mostly/ definitely agreed that their institution values and responds to feedback from research degree students.



## Motivations

As their first, second or third priority motivation for pursuing a research degree:

**75.6%** **57.7%** **37.0%** **20.3%**

chose their interest in their subject.

chose improving their career prospects for an academic/ research career.

chose improving their career prospects outside of an academic/ research career.

chose encouragement from a former academic tutor/ supervisor.

**27.0%** **39.3%** **11.5%** **26.2%**

chose that the funding was available.

chose that it felt like a natural step for them.

chose that they felt inspired to work with a particular academic.

chose professional development or training.

**3.9%**

chose another motivation.

## Career Aspirations

As their first, second or third priority career for when they finish their research degree:

**68.4%** **52.2%** **13.9%** **55.9%**

chose academic career in higher education (either research and teaching, or teaching only).

chose research career in higher education.

chose other career in higher education.

chose research career outside higher education (e.g., in a private research organisation, a charity or in an industrial environment).

**10.5%** **9.7%** **7.5%** **17.8%**

chose teaching (at a level below higher education).

chose returning to, or remaining with, employer who is sponsoring their degree.

chose returning to, or remaining with, employer who is not sponsoring their degree.

chose self-employment (including setting up their own business).

**24.8%** **20.7%** **5.9%**

chose any other professional career.

chose not sure or not decided yet.

chose another career aspiration.

## Personal Outlook

**56.6%** **54.3%** **46.0%** **45.0%**

mostly/ definitely agreed that they are satisfied with their life nowadays.

mostly/ definitely agreed that they are satisfied with their life within their institution nowadays.

mostly/ definitely agreed that they are satisfied with their work-life balance.

mostly/ definitely agreed that there is someone in their institution they can talk to about their day-to-day problems.

**80.4%**

mostly/ definitely agreed that they feel that their research degree programme is worthwhile.

## Overall Experience

**74.9%** **69.9%** **64.1%** **14.3%**

evaluated as good/ excellent their entire research experience at this institution.

are confident that they will complete their research degree programme within their institution's expected timescale.

have not seriously considered withdrawing.

have seriously considered withdrawing for financial reasons.

**16.0%** **9.2%** **6.9%** **4.2%**

have seriously considered withdrawing for personal or family reasons.

have seriously considered withdrawing for health reasons.

have seriously considered withdrawing for employment reasons.

have seriously considered withdrawing to transfer to another institution.

**6.6%**

have seriously considered withdrawing for another reason.

