

**PGR StudentSurvey.ie**  
**(Irish Survey of Student Engagement for Postgraduate Research Students)**  
**Institution name: National University of Ireland, Galway**  
**Results of PGR StudentSurvey.ie 2021**

**A: Context**

PGR StudentSurvey.ie (Irish Survey of Student Engagement for Postgraduate Research Students; Suirbhé na hÉireann ar Rannpháirtíocht na Mac Léinn do Mhic Léinn Taighde Iarchéime) invites responses from postgraduate research (PGR) students on a biennial survey cycle. PGR StudentSurvey.ie asks students directly about their experiences of higher education in Ireland, including their academic, personal, and social development. The survey takes place biennially in February – March and is open to Masters by Research (NFQ 9) and PhD students (NFQ 10). Twenty one higher education institutions participated in 2021.

Postgraduate research students are a vital group in the context of national research and innovation in Ireland and any strategy must include supporting and empowering these early career researchers. PGR students are a key cohort of researchers currently undertaking valuable research and are also the future talent who will lead research in the coming decades.

In 2021, in response to the COVID pandemic an additional seven questions were asked. The questions specifically addressed the impact of COVID-19 on students' experience of higher education. These results (published [here](#)) are separate to the established survey questions, but experiences of students during the pandemic may have affected the response of students to some of the standard individual questions which make up the results presented here.

The StudentSurvey.ie Steering Group regards the comprehensive nature of data gathered through PGR StudentSurvey.ie as a key strength. Interpretation of detailed results requires appreciation of the local context. This means that staff and students within individual institutions are best placed to own and to interrogate institution-level data. Accordingly, any queries about these data should be directed to the individual institution in question. Institutions are committed to interpreting and utilising PGR StudentSurvey.ie data to enhance the experiences of their research students and do not support the use of results for any overly simplistic purpose that could be perceived as ranking institutions.

No single aspect of the postgraduate researcher experience reflects the complex dimensions of student behaviour and institutional performance. Comparison of individual scores across institutions is inappropriate given that the differences with respect to mission, resources, profile and response rates. Comparison of scores for various disciplines in the national report illustrates the notable variation that exists between fields of study at national level. The proportion of students studying particular disciplines also influences the overall results for each institution.

Please note: Where the number of respondents is fewer than 10, the result is not provided, and N/A is used to indicate this.

**Any queries relating to data for individual institutions should be referred to the institution in question. If there are any queries about these results, please contact [registrar@nuigalway.ie](mailto:registrar@nuigalway.ie).**

## B: Responses to individual questions

Research Infrastructure and Facilities	Responses	All Students	NFQ 9	NFQ 10
I have a suitable working space	Definitely disagree	10.9	8.0	11.1
	Mostly disagree	15.4	20.0	15.1
	Neither agree nor disagree	11.6	8.0	11.9
	Mostly agree	37.5	28.0	38.1
	Definitely agree	24.6	36.0	23.8
There is adequate provision of computing resources/ facilities	Definitely disagree	10.4	12.5	10.3
	Mostly disagree	17.4	16.7	17.5
	Neither agree nor disagree	17.2	25.0	16.7
	Mostly agree	31.8	25.0	32.2
	Definitely agree	23.2	20.8	23.3
There is adequate provision of library facilities (including physical/ online resources)	Definitely disagree	8.9	15.4	8.4
	Mostly disagree	17.3	30.8	16.3
	Neither agree nor disagree	18.8	15.4	19.0
	Mostly agree	30.7	26.9	31.0
	Definitely agree	24.4	11.5	25.3
I have access to the specialist resources and facilities necessary for my research	Definitely disagree	7.9	3.8	8.2
	Mostly disagree	17.4	19.2	17.3
	Neither agree nor disagree	19.5	23.1	19.2
	Mostly agree	34.6	34.6	34.6
	Definitely agree	20.5	19.2	20.6

	Responses	All Students	NFQ 9	NFQ 10
My research is funded by (Please select all that apply)	Scholarship	72.9	14.8	76.9
	Scholarship (fees only)	1.9	0.0	2.1
	Self-funded	14.6	66.7	11.0
	Grant	12.2	7.4	12.6
	Employer-funded	7.4	18.5	6.7

\* Multiple responses allowed. Table shows averages of non-blank responses.

	Responses	All Students	NFQ 9	NFQ 10
My funding covers (Please select all that apply)	Fees	97.5	90.9	97.9
	Stipend	82.8	40.9	85.3
	Research materials	55.7	40.9	56.6
	Travel to conferences	50.9	27.3	52.3
	Other travel (labs / other institutions)	28.1	13.6	29.0
	Specialist training	24.8	9.1	25.7

\* Multiple responses allowed. Table shows averages of non-blank responses.

Supervision	Responses	All Students	NFQ 9	NFQ 10
I am being supervised by...	One supervisor	57.1	73.1	56.0
	Two supervisors	36.4	23.1	37.3
	Three or more supervisors	6.5	3.8	6.7
My supervisor(s) provides the appropriate level of support for my research	Definitely disagree	2.0	0.0	2.1
	Mostly disagree	7.4	7.7	7.3
	Neither agree nor disagree	6.6	3.8	6.8
	Mostly agree	23.3	26.9	23.0
	Definitely agree	60.8	61.5	60.7
I have regular contact with my supervisor(s), appropriate for my needs	Definitely disagree	2.0	0.0	2.1
	Mostly disagree	6.4	3.8	6.6
	Neither agree nor disagree	4.2	0.0	4.5
	Mostly agree	22.4	15.4	22.9
	Definitely agree	65.0	80.8	63.9
My supervisor(s) provides feedback that helps me to direct my research activities	Definitely disagree	2.7	0.0	2.9
	Mostly disagree	4.9	0.0	5.2
	Neither agree nor disagree	4.4	3.8	4.5
	Mostly agree	25.6	23.1	25.7
	Definitely agree	62.4	73.1	61.7
My supervisor(s) helps me to identify my training and development needs as a researcher	Definitely disagree	3.4	0.0	3.7
	Mostly disagree	9.1	3.8	9.5
	Neither agree nor disagree	11.3	15.4	11.1
	Mostly agree	28.6	19.2	29.2
	Definitely agree	47.5	61.5	46.6

Research Culture	Responses	All Students	NFQ 9	NFQ 10
My department provides access to a relevant seminar programme	Definitely disagree	5.5	3.8	5.6
	Mostly disagree	9.3	3.8	9.6
	Neither agree nor disagree	14.3	11.5	14.4
	Mostly agree	36.5	38.5	36.4
	Definitely agree	34.5	42.3	34.0
The research ambience in my department stimulates my work	Definitely disagree	7.3	4.2	7.5
	Mostly disagree	9.9	4.2	10.2
	Neither agree nor disagree	21.6	25.0	21.3
	Mostly agree	36.4	33.3	36.6
	Definitely agree	24.9	33.3	24.4
I have frequent opportunities to discuss my research with other research students	Definitely disagree	11.1	8.3	11.3
	Mostly disagree	24.7	25.0	24.7
	Neither agree nor disagree	16.9	16.7	16.9
	Mostly agree	30.2	33.3	30.0
	Definitely agree	17.1	16.7	17.2
I have opportunities to become involved in the wider research community, beyond my department	Definitely disagree	11.0	4.0	11.4
	Mostly disagree	19.2	16.0	19.4
	Neither agree nor disagree	22.7	28.0	22.3
	Mostly agree	28.4	32.0	28.2
	Definitely agree	18.7	20.0	18.6

<b>Progress and Assessment</b>	<b>Responses</b>	<b>All Students</b>	<b>NFQ 9</b>	<b>NFQ 10</b>
I received an appropriate induction/ orientation to my research degree programme	Definitely disagree	7.1	4.2	7.2
	Mostly disagree	14.4	16.7	14.2
	Neither agree nor disagree	11.1	12.5	11.0
	Mostly agree	37.3	41.7	37.0
	Definitely agree	30.2	25.0	30.6
I understand the requirements and deadlines for formal monitoring of my progress	Definitely disagree	2.0	7.7	1.6
	Mostly disagree	6.7	7.7	6.6
	Neither agree nor disagree	8.1	7.7	8.2
	Mostly agree	42.4	46.2	42.1
	Definitely agree	40.9	30.8	41.6
I understand the required standard for my thesis	Definitely disagree	4.0	7.7	3.7
	Mostly disagree	9.2	15.4	8.8
	Neither agree nor disagree	11.9	19.2	11.4
	Mostly agree	40.2	30.8	40.8
	Definitely agree	34.7	26.9	35.3
The final assessment procedures for my research degree are clear to me	Definitely disagree	4.5	11.5	4.0
	Mostly disagree	11.7	23.1	10.9
	Neither agree nor disagree	12.7	15.4	12.5
	Mostly agree	39.5	26.9	40.3
	Definitely agree	31.8	23.1	32.4

<b>Development Opportunities</b>	<b>Responses</b>	<b>All Students</b>	<b>NFQ 9</b>	<b>NFQ 10</b>
Agreeing a personal training or development plan	Yes	44.0	28.0	45.1
	No	41.8	56.0	40.8
	Not available	14.2	16.0	14.1
Receiving training to develop my research skills	Yes	78.9	72.0	79.4
	No	16.4	16.0	16.4
	Not available	4.7	12.0	4.2
Receiving training to develop my other transferable skills	Yes	61.5	48.0	62.4
	No	30.5	36.0	30.1
	Not available	8.0	16.0	7.5
Receiving advice on career options	Yes	38.3	36.0	38.4
	No	52.5	56.0	52.3
	Not available	9.3	8.0	9.3
Taking part in a placement or internship	Yes	20.1	8.0	20.9
	No	57.6	68.0	57.0
	Not available	22.3	24.0	22.2
Attending an academic research conference	Yes	71.8	28.0	74.7
	No	20.5	56.0	18.2
	Not available	7.7	16.0	7.1
Presenting a paper or poster at an academic research conference	Yes	64.0	20.0	66.9
	No	27.8	60.0	25.6
	Not available	8.3	20.0	7.5
Submitting a paper for publication in an academic journal or book	Yes	53.9	28.0	55.6
	No	40.6	56.0	39.6
	Not available	5.5	16.0	4.8
Communicating your research to a non-academic audience	Yes	44.9	28.0	46.0
	No	47.1	52.0	46.8
	Not available	8.0	20.0	7.2
Receiving training in entrepreneurship and innovation	Yes	20.5	4.0	21.6
	No	64.5	68.0	64.3
	Not available	15.0	28.0	14.1

Putting training in entrepreneurship and innovation into practice, e.g. submitting an invention disclosure or filing a patent	Yes	9.2	0.0	9.8
	No	69.8	64.0	70.2
	Not available	20.9	36.0	19.9
Working as part of a team	Yes	67.2	64.0	67.5
	No	27.3	20.0	27.8
	Not available	5.5	16.0	4.8
Working collaboratively with industry	Yes	23.6	12.5	24.3
	No	59.5	62.5	59.3
	Not available	16.9	25.0	16.4
Working collaboratively with a civil society organisation or public organisation	Yes	25.8	20.8	26.1
	No	56.6	54.2	56.8
	Not available	17.5	25.0	17.1
Spending time abroad as part of your research degree	Yes	20.4	12.0	21.0
	No	62.8	56.0	63.3
	Not available	16.7	32.0	15.7

	Responses	All Students	NFQ 9	NFQ 10
Please indicate whether you have taught (or demonstrated) at your institution during your research degree programme:	No	70.3	44.0	72.1
	Yes	29.7	56.0	27.9
Do you agree or disagree that the teaching/ demonstration you delivered enhanced your overall research experience?	Definitely disagree	12.1	18.8	11.8
	Mostly disagree	10.9	6.3	11.1
	Neither agree nor disagree	20.1	25.0	19.9
	Mostly agree	30.4	25.0	30.6
	Definitely agree	26.5	25.0	26.6
Do you agree or disagree that you have been given appropriate support and guidance for your teaching/ demonstration?	Definitely disagree	15.4	18.8	15.2
	Mostly disagree	18.4	31.3	17.6
	Neither agree nor disagree	18.0	18.8	18.0
	Mostly agree	31.1	18.8	31.8
	Definitely agree	17.0	12.5	17.3

Research Skills	Responses	All Students	NFQ 9	NFQ 10
My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	Definitely disagree	1.3	4.0	1.1
	Mostly disagree	3.3	12.0	2.7
	Neither agree nor disagree	6.7	12.0	6.3
	Mostly agree	42.2	36.0	42.6
	Definitely agree	46.5	36.0	47.3
My skills in critically analysing and evaluating findings and results have developed during my programme	Definitely disagree	1.3	0.0	1.4
	Mostly disagree	3.6	16.0	2.8
	Neither agree nor disagree	8.3	8.0	8.3
	Mostly agree	39.8	44.0	39.5
	Definitely agree	47.0	32.0	48.1
My confidence to be creative or innovative has developed during my programme	Definitely disagree	3.1	16.0	2.2
	Mostly disagree	7.7	12.0	7.4
	Neither agree nor disagree	13.7	12.0	13.8
	Mostly agree	37.9	28.0	38.6
	Definitely agree	37.6	32.0	38.0
My understanding of research integrity (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	Definitely disagree	1.8	4.0	1.7
	Mostly disagree	2.6	4.0	2.5
	Neither agree nor disagree	8.5	20.0	7.8
	Mostly agree	34.7	40.0	34.3
	Definitely agree	52.3	32.0	53.7

<b>Transferable skills</b>	<b>Responses</b>	<b>All Students</b>	<b>NFQ 9</b>	<b>NFQ 10</b>
My ability to manage projects has developed during my programme	Definitely disagree	3.5	8.7	3.1
	Mostly disagree	5.1	21.7	4.0
	Neither agree nor disagree	14.6	4.3	15.3
	Mostly agree	42.6	34.8	43.1
	Definitely agree	34.3	30.4	34.6
My ability to communicate information effectively to diverse audiences has developed during my programme	Definitely disagree	2.9	13.0	2.2
	Mostly disagree	5.2	4.3	5.3
	Neither agree nor disagree	16.8	21.7	16.5
	Mostly agree	41.5	13.0	43.3
	Definitely agree	33.6	47.8	32.7
I have developed contacts or professional networks during my programme	Definitely disagree	5.0	13.0	4.5
	Mostly disagree	12.5	13.0	12.4
	Neither agree nor disagree	18.0	17.4	18.1
	Mostly agree	37.4	17.4	38.7
	Definitely agree	27.1	39.1	26.3
I have increasingly managed my own professional development during my programme	Definitely disagree	3.2	12.0	2.5
	Mostly disagree	4.5	12.0	4.0
	Neither agree nor disagree	16.1	8.0	16.7
	Mostly agree	42.5	32.0	43.2
	Definitely agree	33.8	36.0	33.6

<b>Responsibilities and Supports</b>	<b>Responses</b>	<b>All Students</b>	<b>NFQ 9</b>	<b>NFQ 10</b>
I understand my responsibilities as a research degree student	Definitely disagree	1.8	8.3	1.4
	Mostly disagree	2.8	4.2	2.7
	Neither agree nor disagree	5.2	4.2	5.2
	Mostly agree	39.7	41.7	39.6
	Definitely agree	50.5	41.7	51.1
I am aware of my supervisor(s)' responsibilities towards me as a research degree student	Definitely disagree	2.3	8.3	1.9
	Mostly disagree	5.9	8.3	5.8
	Neither agree nor disagree	7.8	4.2	8.0
	Mostly agree	37.7	29.2	38.3
	Definitely agree	46.3	50.0	46.0
Other than my supervisor(s), I know who to approach if I am concerned about any academic aspect of my research degree programme	Definitely disagree	3.6	4.2	3.6
	Mostly disagree	9.9	4.2	10.3
	Neither agree nor disagree	9.6	8.3	9.7
	Mostly agree	34.6	33.3	34.7
	Definitely agree	42.2	50.0	41.7
How aware are you of the various student supports available? (Recreation, healthcare, counselling, etc.)	Very little	12.6	34.8	11.1
	Some	44.5	26.1	45.7
	Quite a bit	31.4	21.7	32.0
	Very much	11.5	17.4	11.1
My institution values and responds to feedback from research degree students	Definitely disagree	13.8	13.6	13.8
	Mostly disagree	16.7	18.2	16.6
	Neither agree nor disagree	32.5	36.4	32.3
	Mostly agree	24.1	18.2	24.4
	Definitely agree	13.0	13.6	12.9

Personal Outlook	Responses	All Students	NFQ 9	NFQ 10
I am satisfied with my life nowadays	Definitely disagree	10.1	16.7	9.6
	Mostly disagree	18.6	16.7	18.7
	Neither agree nor disagree	15.2	8.3	15.7
	Mostly agree	41.8	50.0	41.2
	Definitely agree	14.4	8.3	14.8
I am satisfied with my life within my institution nowadays	Definitely disagree	11.7	13.0	11.6
	Mostly disagree	21.0	21.7	21.0
	Neither agree nor disagree	20.3	17.4	20.4
	Mostly agree	31.9	21.7	32.6
	Definitely agree	15.1	26.1	14.4
I am satisfied with my work-life balance	Definitely disagree	16.1	12.5	16.3
	Mostly disagree	21.0	29.2	20.4
	Neither agree nor disagree	17.9	16.7	18.0
	Mostly agree	33.2	33.3	33.1
	Definitely agree	11.9	8.3	12.2
There is someone in my institution I can talk to about my day-to-day problems	Definitely disagree	12.4	13.0	12.3
	Mostly disagree	21.8	8.7	22.7
	Neither agree nor disagree	22.4	21.7	22.4
	Mostly agree	26.1	26.1	26.1
	Definitely agree	17.4	30.4	16.5
I feel that my research degree programme is worthwhile	Definitely disagree	2.6	4.3	2.5
	Mostly disagree	5.2	4.3	5.3
	Neither agree nor disagree	14.8	13.0	15.0
	Mostly agree	35.9	30.4	36.3
	Definitely agree	41.4	47.8	41.0

Motivations	Responses	All Students	NFQ 9	NFQ 10
My interest in my subject	1 <sup>st</sup> priority	46.9	50.0	46.7
	2 <sup>nd</sup> priority	17.7	16.7	17.8
	3 <sup>rd</sup> priority	8.9	8.3	8.9
Improving my career prospects for an academic/ research career	1 <sup>st</sup> priority	18.0	20.8	17.8
	2 <sup>nd</sup> priority	24.0	25.0	23.9
	3 <sup>rd</sup> priority	14.1	4.2	14.7
Improving my career prospects outside of an academic/ research career	1 <sup>st</sup> priority	12.0	8.3	12.2
	2 <sup>nd</sup> priority	12.2	16.7	11.9
	3 <sup>rd</sup> priority	12.5	8.3	12.8
I was encouraged by a former academic tutor/ supervisor	1 <sup>st</sup> priority	4.2	4.2	4.2
	2 <sup>nd</sup> priority	7.3	4.2	7.5
	3 <sup>rd</sup> priority	9.4	12.5	9.2
The funding was available	1 <sup>st</sup> priority	3.9	0.0	4.2
	2 <sup>nd</sup> priority	9.4	4.2	9.7
	3 <sup>rd</sup> priority	12.8	4.2	13.3
It felt like a natural step for me	1 <sup>st</sup> priority	9.1	8.3	9.2
	2 <sup>nd</sup> priority	15.4	20.8	15.0
	3 <sup>rd</sup> priority	17.7	16.7	17.8
I felt inspired to work with a particular academic	1 <sup>st</sup> priority	0.8	0.0	0.8
	2 <sup>nd</sup> priority	5.2	4.2	5.3
	3 <sup>rd</sup> priority	8.1	12.5	7.8
Professional development or training	1 <sup>st</sup> priority	4.7	8.3	4.4
	2 <sup>nd</sup> priority	6.8	8.3	6.7
	3 <sup>rd</sup> priority	13.8	25.0	13.1
Other	1 <sup>st</sup> priority	0.5	0.0	0.6
	2 <sup>nd</sup> priority	1.6	0.0	1.7
	3 <sup>rd</sup> priority	1.8	8.3	1.4

Career Aspirations	Responses	All Students	NFQ 9	NFQ 10
Academic career in higher education (either research and teaching, or teaching only)	1 <sup>st</sup> priority	38.6	21.7	39.7
	2 <sup>nd</sup> priority	14.7	13.0	14.8
	3 <sup>rd</sup> priority	13.9	21.7	13.4
Research career in higher education	1 <sup>st</sup> priority	12.9	13.0	12.8
	2 <sup>nd</sup> priority	33.3	26.1	33.8
	3 <sup>rd</sup> priority	11.0	13.0	10.9
Other career in higher education	1 <sup>st</sup> priority	0.5	0.0	0.6
	2 <sup>nd</sup> priority	2.6	4.3	2.5
	3 <sup>rd</sup> priority	7.3	13.0	7.0
Research career outside higher education (e.g. in a private research organisation, a charity or in an industrial environment)	1 <sup>st</sup> priority	26.0	30.4	25.7
	2 <sup>nd</sup> priority	18.9	8.7	19.6
	3 <sup>rd</sup> priority	18.1	13.0	18.4
Teaching (at a level below higher education)	1 <sup>st</sup> priority	0.3	0.0	0.3
	2 <sup>nd</sup> priority	3.4	0.0	3.6
	3 <sup>rd</sup> priority	4.2	4.3	4.2
Returning to, or remaining with, employer who is sponsoring your degree	1 <sup>st</sup> priority	2.6	0.0	2.8
	2 <sup>nd</sup> priority	2.4	8.7	2.0
	3 <sup>rd</sup> priority	3.9	0.0	4.2
Returning to, or remaining with, employer who is not sponsoring your degree	1 <sup>st</sup> priority	1.6	4.3	1.4
	2 <sup>nd</sup> priority	2.6	0.0	2.8
	3 <sup>rd</sup> priority	1.3	4.3	1.1
Self-employment (including setting up your own business)	1 <sup>st</sup> priority	2.9	4.3	2.8
	2 <sup>nd</sup> priority	6.3	8.7	6.1
	3 <sup>rd</sup> priority	7.9	4.3	8.1
Any other professional career	1 <sup>st</sup> priority	5.0	8.7	4.7
	2 <sup>nd</sup> priority	8.7	17.4	8.1
	3 <sup>rd</sup> priority	12.9	8.7	13.1
Not sure or not decided yet	1 <sup>st</sup> priority	7.6	8.7	7.5
	2 <sup>nd</sup> priority	2.9	8.7	2.5
	3 <sup>rd</sup> priority	12.1	8.7	12.3
Other	1 <sup>st</sup> priority	2.1	8.7	1.7
	2 <sup>nd</sup> priority	0.5	0.0	0.6
	3 <sup>rd</sup> priority	0.8	0.0	0.8

Overall Experience	Responses	All Students	NFQ 9	NFQ 10
How would you evaluate your entire research experience at this institution?	Poor	5.2	8.7	5.0
	Fair	23.7	13.0	24.4
	Good	49.7	43.5	50.1
	Excellent	21.4	34.8	20.5
I am confident that I will complete my research degree programme within my institution's expected timescale	Definitely disagree	5.0	0.0	5.4
	Mostly disagree	13.5	8.7	13.8
	Neither agree nor disagree	12.2	13.0	12.1
	Mostly agree	40.2	30.4	40.8
	Definitely agree	29.1	47.8	27.9
Have you ever seriously considered withdrawing from your research degree programme? (Select all that apply)	No, I have not seriously considered withdrawing	67.7	73.9	67.3
	Yes, for financial reasons	11.5	0.0	12.2
	Yes, for personal or family reasons	14.8	8.7	15.2
	Yes, for health reasons	10.4	17.4	10.0
	Yes, for employment reasons	5.2	0.0	5.5
	Yes, to transfer to another institution	3.6	0.0	3.9
	Other (please state)	6.0	4.3	6.1