

StudentSurvey.ie 2021

Thank you for taking StudentSurvey.ie in 2021. Some of the questions may seem less relevant while your access to campus is limited but please answer them as accurately as possible, based on your experience of the academic year (to date). There are new questions in the survey this year that will ask you specifically about your experience engaging with your higher education institution during COVID-19 and they will appear at the beginning of the survey.

Section A: How much do you agree with the following statements about the impact COVID-19 has had on your experience?

		Definit ely disagre	Someh what disagr	Someh what agree	Definit ely agree
1	My higher education institution provides me with ongoing effective and timely communication.				
2	My higher education institution provides me with adequate online learning opportunities.				
3	I am able to access the online learning sufficiently to engage with my studies.				
4	I have a suitable study environment at home (space to work, internet access, computer, etc).				
5	I feel connected to my higher education institution despite the restricted access to campus.				

6	What are the positive elements of the online/ blended learning experience you want to keep when on-campus studies resume?

7	In what way(s) could your higher education institution improve its support for you during the current circumstances?

Question B: During the current academic year, about how often have you:

		Never	Some- times	Often	Very often
1	Asked questions or contributed to discussions in class, tutorials, labs or online?				
2	Come to class without completing readings or assignments?				
3	Asked another student to help you to understand course material?				

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4	Explained course material to one or more students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
5	Prepared for exams by discussing or working through course material with other students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
6	Worked with other students on projects or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
7	Made a presentation in class or online?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
8	Combined ideas from different subjects / modules when completing assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
9	Connected your learning to problems or issues in society?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
10	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in discussions or assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
11	Examined the strengths and weaknesses of your own views on a topic or issue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
12	Tried to better understand someone else's views by imagining how an issue looks from their perspective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
13	Learned something that changed the way you understand an issue or concept?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Never	Some-times	Often	Very often
14	Connected ideas from your subjects / modules to your prior experiences and knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question B (continued): During the current academic year, about how often have you:

		Never	Some- times	Often	Very often
15	Talked about career plans with academic staff?				
16	Worked with academic staff on activities other than coursework?				
17	Discussed course topics, ideas, or concepts with academic staff outside of class?				
18	Discussed your performance with academic staff?				
19	Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)?				
20	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)?				
21	Evaluated what others have concluded from numerical information?				
22	Identified key information from recommended reading materials?				
23	Reviewed your notes after class?				
24	Summarised what you learned in class or from course materials?				
25	Improved knowledge and skills that will contribute to your employability?				
26	Explored how to apply your learning in the workplace?				
27	Exercised or participated in physical fitness activities				
28	Blended academic learning with workplace experience?				
29	Worked on assessments that informed you how well you are learning?				

Question C: During the current academic year, how much has your coursework emphasised:

	Very little	Some	Quite a bit	Very much
1 Memorising course material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Applying facts, theories, or methods to practical problems or new situations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Analysing an idea, experience, or line of reasoning in depth by examining its parts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Evaluating a point of view, decision, or information source?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Forming an understanding or new idea from various pieces of information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question D: During the current academic year, to what extent have lecturers / teaching staff:

	Very little	Some	Quite a bit	Very much
1 Clearly explained course goals and requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Taught in an organised way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Used examples or illustrations to explain difficult points?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Provided feedback on a draft or work in progress?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Provided prompt and detailed feedback on tests or completed assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question E: Which of the following have you done or do you plan to do before you graduate from your institution:

	Have not decided	Do not plan to do	Plan to do	Done or in progress
1 Work with academic staff on a research project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Community service or volunteer work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Question F: At your institution, please indicate the quality of interactions with:

	Poor							Excellent							NOT APPLICABLE
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
1 Students															
2 Academic advisors															
3 Academic staff															
4 Support services staff (careers services, student activities, accommodation, etc.)															
5 Other administrative staff and offices (registry, finance, etc.)															

Question G: How much does your institution emphasize:

	Very little	Some	Quite a bit	Very much
1 Spending significant amounts of time studying and on academic work?				
2 Providing support to help students succeed academically?				
3 Using learning support services (learning centre, computer centre, maths support, writing support etc.)?				
4 Contact among students from different backgrounds (social, racial/ethnic, religious, etc.)?				
5 Providing opportunities to be involved socially?				
6 Providing support for your overall well-being (recreation, health care, counselling, etc.)?				
7 Helping you manage your non-academic responsibilities (work, family, etc.)?				
8 Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)?				
9 Attending events that address important social, economic, or political issues?				

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Question H: How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas:

		Very little	Some	Quite a bit	Very much
1	Writing clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Speaking clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Thinking critically and analytically?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Analysing numerical and statistical information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Acquiring job- or work-related knowledge and skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Working effectively with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Solving complex real-world problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Being an informed and active citizen (societal / political / community)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question I: Final questions

The following questions provide you with an opportunity to comment on the overall academic experience at your institution.

		Poor	Fair	Good	Excellent
1	How would you evaluate your entire educational experience at this institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	If you could start over again, would you go to the same institution you are now attending?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3	What does your institution do best to engage students in learning?	

4	What could your institution do to improve students' engagement in learning?	

Thank you for your time in completing this survey.