

StudentSurvey.ie (Irish Survey of Student Engagement)

Institution name: Dun Laoghaire Institute of Art, Design and Technology

Results of StudentSurvey.ie 2021

A: Context

Development and implementation of the Irish Survey of Student Engagement is driven by the intention to inform, support and encourage quality enhancement. The survey takes place each February – March and is open to first year undergraduates, final year undergraduates, and postgraduate taught students. Twenty five institutions participated in 2021.

StudentSurvey.ie reflects many aspects of students’ experiences in higher education. It is designed to focus on student engagement, namely the amount of time and effort that students put into meaningful and purposeful educational activities and the extent to which institutions provide such opportunities and encourage students to engage with them. The data collected reflect students’ self-reported perceptions of their experiences and this data set is one of many sources of evidence available to institutions to inform their enhancement activities.

The StudentSurvey.ie Steering Group regards the comprehensive nature of data gathered as a key strength. Interpretation of detailed results requires appreciation of the local context. This means that staff and students within individual institutions are best placed to own and to interrogate institution-level data. Accordingly, any queries about these data should be directed to the individual institution in question. Institutions are committed to interpreting and utilising StudentSurvey.ie data to enhance the experiences of their students and do not support the use of student engagement results for any overly simplistic purpose that could be perceived as ranking institutions.

To aid navigation of the data, responses for many of the individual questions may be combined to create related indicator scores. These indicators scores act as “signposts” and are calculated on a scale from 0 to 60. Calculation of these scores is explained in the introductory section of the national report. No single indicator reflects the complex dimensions of student behaviour and institutional performance. Comparison of individual scores across institutions is inappropriate given that the differences with respect to mission, resources, profile and response rates. Comparison of indicator scores for various disciplines in the national report illustrates the notable variation that exists between fields of study at national level. The proportion of students studying particular disciplines also influences the overall results for each institution.

The following tables provide percentage responses by year/ cohort, weighted at institutional level, and the calculated score (out of 60) for each indicator.

Any queries relating to data for individual institutions should be referred to the institution in question. If there are any queries about these results, please contact info@iadt.ie

B: Indicator scores (out of 60)

Many questions contribute to engagement indicators, as shown in section C. Indicator scores are calculated on a scale from 0 to 60 using responses to the contributing question items.

Indicator	Indicator score (all respondents)
Higher Order Learning	34.64
Reflective and Integrative Learning	32.03
Quantitative Reasoning	15.58
Learning Strategies	28.16
Collaborative Learning	28.05
Student-Faculty Interaction	14.34
Effective Teaching Practices	34.25
Quality of Interactions	31.31
Supportive Environment	24.53

C: Responses to individual questions

Higher Order Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Applying facts, theories, or methods to practical problems or new situations	Very little	10.3	8.2	15.0	6.4
	Some	27.7	33.6	25.1	12.3
	Quite a bit	40.7	44.2	34.7	43.0
	Very much	21.3	14.0	25.3	38.4
Analysing an idea, experience, or line of reasoning in depth by examining its parts	Very little	10.5	11.0	12.8	2.4
	Some	31.1	36.2	26.6	23.5
	Quite a bit	36.1	36.2	36.9	33.7
	Very much	22.3	16.5	23.7	40.4
Evaluating a point of view, decision, or information source	Very little	9.9	12.7	7.6	4.9
	Some	31.0	37.5	26.0	18.4
	Quite a bit	40.9	40.0	45.9	31.6
	Very much	18.2	9.9	20.5	45.0
Forming an understanding or new idea from various pieces of information	Very little	7.0	6.7	9.2	2.4
	Some	25.2	25.0	26.9	21.9
	Quite a bit	46.0	51.4	38.7	43.8
	Very much	21.9	16.9	25.3	31.9

Reflective and Integrative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Combined ideas from different subjects / modules when completing assignments	Never	5.8	5.1	7.7	3.7
	Sometimes	33.1	34.4	36.6	18.8
	Often	39.1	40.8	34.7	43.5
	Very often	22.1	19.7	21.0	34.1
Connected your learning to problems or issues in society	Never	22.5	24.9	23.0	11.9
	Sometimes	31.0	35.5	25.4	28.1
	Often	34.2	32.0	38.2	32.6
	Very often	12.2	7.6	13.5	27.3
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in discussions or assignments	Never	29.1	33.0	24.2	25.8
	Sometimes	39.3	38.4	41.8	36.5
	Often	22.6	21.7	22.8	25.4
	Very often	9.1	6.8	11.2	12.4
Examined the strengths and weaknesses of your own views on a topic or issue	Never	8.1	9.4	7.3	4.6
	Sometimes	38.0	35.2	45.7	29.1
	Often	38.1	42.6	33.4	32.5
	Very often	15.9	12.8	13.7	33.7
Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	7.3	7.4	8.4	3.8
	Sometimes	33.9	36.3	31.8	29.5
	Often	37.8	35.7	38.7	43.6
	Very often	21.1	20.5	21.1	23.2
Learned something that changed the way you understand an issue or concept?	Never	5.8	6.0	7.6	0.0
	Sometimes	36.2	29.9	50.6	23.6
	Often	40.2	42.4	28.2	62.3
	Very often	17.9	21.8	13.6	14.1
Connected ideas from your subjects / modules to your prior experiences and knowledge	Never	2.4	3.0	2.4	0.0
	Sometimes	28.0	29.5	30.2	16.3
	Often	46.6	46.4	43.6	54.6
	Very often	23.1	21.0	23.8	29.1

Quantitative Reasoning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.)	Never	40.2	44.7	36.8	32.3
	Sometimes	36.0	35.6	34.7	40.6
	Often	18.4	15.3	23.5	16.7
	Very often	5.4	4.4	4.9	10.5
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	50.5	58.8	39.6	47.9
	Sometimes	28.9	21.7	39.0	29.9
	Often	15.7	14.4	16.7	17.4
	Very often	4.9	5.0	4.8	4.7
Evaluated what others have concluded from numerical information	Never	50.2	51.7	47.4	51.9
	Sometimes	32.3	27.8	37.6	35.4
	Often	14.8	16.6	13.4	11.8
	Very often	2.7	3.9	1.6	0.9

Learning Strategies	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Identified key information from recommended reading materials	Never	10.9	12.8	9.4	8.0
	Sometimes	40.6	45.3	40.5	23.5
	Often	35.7	32.4	38.7	40.3
	Very often	12.7	9.5	11.4	28.2
Reviewed your notes after class	Never	10.4	12.7	9.4	4.5
	Sometimes	45.2	47.4	45.3	36.5
	Often	31.4	30.1	32.4	33.5
	Very often	13.0	9.7	13.0	25.5
Summarised what you learned in class or from course materials	Never	16.1	12.6	21.7	14.7
	Sometimes	47.0	45.6	45.7	55.3
	Often	31.7	35.8	27.9	25.7
	Very often	5.3	5.9	4.7	4.2

Collaborative Learning	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked another student to help you understand course material	Never	13.3	11.7	12.5	21.3
	Sometimes	43.8	44.6	39.0	52.7
	Often	29.6	28.1	35.8	20.1
	Very often	13.3	15.6	12.8	5.9
Explained course material to one or more students	Never	8.7	9.8	7.5	7.7
	Sometimes	43.5	44.0	39.9	50.4
	Often	32.9	30.7	38.9	26.1
	Very often	14.9	15.4	13.7	15.7
Prepared for exams by discussing or working through course material with other students	Never	31.7	31.1	32.9	30.9
	Sometimes	36.4	34.8	38.8	36.9
	Often	21.4	25.7	17.2	15.8
	Very often	10.5	8.5	11.2	16.4
Worked with other students on projects or assignments	Never	16.2	7.8	27.5	20.3
	Sometimes	34.3	37.1	34.5	22.7
	Often	30.3	34.2	24.7	29.0
	Very often	19.2	20.9	13.3	28.0

Student-Faculty Interaction	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Talked about career plans with academic staff	Never	54.7	67.1	35.8	56.4
	Sometimes	31.9	20.1	47.9	35.3
	Often	9.7	8.9	13.2	3.9
	Very often	3.7	3.8	3.1	4.5
Worked with academic staff on activities other than coursework (committees, student groups, etc.)	Never	70.2	71.6	65.3	78.2
	Sometimes	22.2	21.8	23.8	19.6
	Often	5.6	5.0	7.8	2.2
	Very often	2.0	1.7	3.2	0.0
Discussed course topics, ideas, or concepts with academic staff outside of class	Never	44.8	46.4	39.0	54.0
	Sometimes	40.3	37.8	43.5	41.1
	Often	10.7	10.2	14.1	3.2
	Very often	4.2	5.6	3.3	1.6
Discussed your performance with academic staff	Never	20.2	17.5	19.7	31.5
	Sometimes	50.9	51.9	50.1	48.9
	Often	23.1	26.7	19.2	19.6
	Very often	5.8	3.8	11.0	0.0

Effective Teaching Practices	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Clearly explained course goals and requirements	Very little	10.0	11.4	11.0	2.3
	Some	28.4	24.8	35.4	23.9
	Quite a bit	38.1	36.3	36.7	48.1
	Very much	23.6	27.5	16.9	25.7
Taught in an organised way	Very little	8.4	8.8	7.6	9.0
	Some	26.5	19.6	39.9	18.2
	Quite a bit	44.0	44.6	41.1	49.0
	Very much	21.1	27.0	11.3	23.9
Used examples or illustrations to explain difficult points	Very little	9.6	2.8	19.2	10.3
	Some	27.7	23.3	32.5	32.1
	Quite a bit	30.5	35.1	28.1	19.8
	Very much	32.2	38.8	20.1	37.7
Provided feedback on a draft or work in progress	Very little	13.1	13.6	13.4	10.4
	Some	29.4	26.3	33.8	30.3
	Quite a bit	37.5	37.0	36.0	42.8
	Very much	20.0	23.1	16.7	16.5
Provided prompt and detailed feedback on tests or completed assignments	Very little	17.1	12.4	24.0	17.0
	Some	30.3	30.1	31.9	26.8
	Quite a bit	34.4	36.3	29.5	39.6
	Very much	18.2	21.2	14.6	16.6

Quality of Interactions	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Students	1=Poor	6.8	5.3	10.9	2.4
	2	10.6	8.7	13.2	11.0
	3	13.6	13.0	14.0	15.3
	4	16.0	12.3	21.6	16.1
	5	22.3	24.7	19.0	21.5
	6	17.3	20.2	13.5	15.8
	7=Excellent	13.4	15.9	7.9	17.9
Academic advisors	1=Poor	6.1	5.9	4.8	10.9
	2	13.6	11.1	19.8	4.5
	3	16.5	18.7	13.4	17.1
	4	19.4	19.9	20.8	13.3
	5	21.5	22.2	18.1	28.6
	6	13.2	10.4	14.5	20.2
	7=Excellent	9.7	11.8	8.4	5.4
Academic staff	1=Poor	2.9	2.4	2.9	4.3
	2	7.5	6.7	8.2	8.9
	3	14.3	14.4	18.9	2.6
	4	17.9	15.5	19.3	23.2
	5	24.7	25.2	22.7	27.6
	6	18.2	20.7	13.7	20.2
	7=Excellent	14.5	15.1	14.2	13.3

Quality of Interactions (continued)	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Support services staff (career services, student activities, accommodation, etc.)	1=Poor	17.1	15.4	19.0	18.1
	2	16.7	13.5	21.2	16.7
	3	9.9	12.2	9.0	2.7
	4	16.8	14.2	19.4	19.6
	5	15.4	17.0	10.6	23.1
	6	12.7	13.3	10.8	16.2
	7=Excellent	11.4	14.3	10.0	3.7
Other administrative staff and offices (registry, finance, etc.)	1=Poor	15.8	13.1	16.6	23.8
	2	14.5	12.2	16.9	17.1
	3	11.3	11.5	14.7	2.3
	4	16.8	15.6	18.6	17.1
	5	17.0	19.4	15.8	11.3
	6	11.3	10.7	10.6	15.0
	7=Excellent	13.2	17.6	6.8	13.5

Supportive Environment	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Providing support to help students succeed academically	Very little	6.6	5.2	7.8	8.8
	Some	34.0	29.0	41.4	33.8
	Quite a bit	38.5	39.5	34.6	44.6
	Very much	21.0	26.4	16.2	12.8
Using learning support services (learning centre, computer centre, maths support, writing support etc.)	Very little	17.1	14.7	16.5	27.7
	Some	33.8	26.8	42.5	37.8
	Quite a bit	36.3	41.1	31.8	29.9
	Very much	12.7	17.4	9.2	4.6
Contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	33.4	21.7	41.1	56.9
	Some	32.2	34.3	29.2	31.9
	Quite a bit	22.5	27.0	22.2	6.5
	Very much	12.0	17.0	7.5	4.7
Providing opportunities to be involved socially	Very little	27.6	16.4	33.6	54.5
	Some	34.8	36.7	31.1	37.4
	Quite a bit	26.5	32.7	25.3	6.4
	Very much	11.1	14.2	10.1	1.7
Providing support for your overall well-being (recreation, health care, counselling, etc.)	Very little	16.6	11.5	18.5	30.3
	Some	36.6	27.3	46.1	46.7
	Quite a bit	30.7	37.9	24.7	19.7
	Very much	16.1	23.3	10.7	3.3
Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	41.6	34.9	50.7	43.4
	Some	37.3	36.8	34.6	46.1
	Quite a bit	16.6	21.8	12.1	8.1
	Very much	4.5	6.4	2.6	2.3
Attending campus activities and events (special speakers, cultural performances, sporting events, etc.)	Very little	36.1	34.4	34.9	45.4
	Some	31.6	32.6	29.1	34.4
	Quite a bit	24.0	25.6	24.6	16.2
	Very much	8.3	7.3	11.4	4.1
Attending events that address important social, economic, or political issues	Very little	35.4	32.5	36.0	44.3
	Some	40.8	38.9	42.4	43.8
	Quite a bit	18.5	22.2	16.7	9.6
	Very much	5.3	6.3	4.9	2.3

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Asked questions or contributed to discussions in class, tutorials, labs or online	Never	3.7	3.9	4.7	0.0
	Sometimes	42.2	42.3	47.0	29.7
	Often	28.1	30.1	24.3	30.3
	Very often	26.0	23.7	24.0	40.0
Come to class without completing readings or assignments	Never	30.6	27.0	33.9	36.2
	Sometimes	48.6	50.6	43.7	53.7
	Often	14.4	14.0	17.1	8.5
	Very often	6.4	8.4	5.3	1.6
Made a presentation in class or online	Never	9.1	12.4	7.1	1.5
	Sometimes	37.0	38.2	34.9	37.2
	Often	31.0	30.2	28.6	40.7
	Very often	22.9	19.2	29.4	20.6
Improved knowledge and skills that will contribute to your employability	Never	7.4	8.1	9.2	0.0
	Sometimes	35.1	32.2	43.0	25.4
	Often	38.8	41.4	32.9	44.7
	Very often	18.7	18.3	14.9	29.9
Explored how to apply your learning in the workplace	Never	26.7	26.5	27.7	24.6
	Sometimes	42.2	43.2	45.1	31.2
	Often	23.0	22.1	20.9	31.5
	Very often	8.1	8.2	6.2	12.7
Exercised or participated in physical fitness activities	Never	35.6	40.3	29.9	32.8
	Sometimes	29.1	29.5	29.1	27.4
	Often	19.5	16.6	23.5	19.6
	Very often	15.9	13.6	17.5	20.2
Blended academic learning with workplace experience	Never	50.6	56.8	51.4	25.1
	Sometimes	27.7	23.2	29.0	40.8
	Often	14.7	14.6	10.2	27.1
	Very often	7.0	5.4	9.4	7.1
Worked on assessments that informed you how well you are learning	Never	25.2	20.3	29.5	32.7
	Sometimes	39.9	42.2	41.3	27.6
	Often	25.0	29.0	18.4	26.7
	Very often	9.9	8.5	10.8	13.0
Memorising course material	Very little	39.5	36.7	41.3	45.6
	Some	34.3	32.7	33.2	43.0
	Quite a bit	20.9	24.3	19.7	11.4
	Very much	5.3	6.3	5.8	0.0
Work with academic staff on a research project	Have not decided	41.1	53.7	26.5	31.0
	Do not plan to do	23.6	8.1	44.5	28.4
	Plan to do	23.5	33.1	9.3	23.4
	Done or in progress	11.8	5.1	19.7	17.2
Community service or volunteer work	Have not decided	33.5	40.3	26.0	26.7
	Do not plan to do	29.0	13.1	46.9	43.4
	Plan to do	25.3	39.1	12.4	6.6
	Done or in progress	12.2	7.5	14.7	23.2
Spending significant amounts of time studying and on academic work	Very little	8.8	7.1	9.9	11.9
	Some	39.6	41.4	37.0	39.6
	Quite a bit	36.7	37.9	33.0	41.3
	Very much	15.0	13.5	20.1	7.3

Non-indicator items	Responses	All Students	Undergrad - Year 1	Undergrad - Final Yr	Postgrad taught
Writing clearly and effectively	Very little	13.3	18.5	7.8	7.5
	Some	28.8	33.3	23.7	24.8
	Quite a bit	38.1	33.5	46.0	34.9
	Very much	19.8	14.6	22.5	32.8
Speaking clearly and effectively	Very little	15.2	19.6	9.2	14.4
	Some	34.1	34.1	35.7	29.7
	Quite a bit	32.7	33.3	32.1	31.7
	Very much	18.0	13.0	23.0	24.2
Thinking critically and analytically	Very little	6.3	9.6	2.7	2.5
	Some	23.1	27.1	18.9	18.6
	Quite a bit	42.3	40.6	46.2	38.2
	Very much	28.4	22.7	32.2	40.6
Analysing numerical and statistical information	Very little	33.7	40.6	29.5	17.3
	Some	31.3	27.7	33.0	40.6
	Quite a bit	22.3	19.6	23.7	29.0
	Very much	12.8	12.0	13.8	13.1
Acquiring job- or work-related knowledge and skills	Very little	17.0	18.7	16.2	12.6
	Some	31.0	29.9	35.9	22.3
	Quite a bit	30.5	34.0	25.3	30.4
	Very much	21.6	17.4	22.7	34.7
Working effectively with others	Very little	9.7	11.4	6.0	12.7
	Some	32.7	30.8	36.3	30.4
	Quite a bit	34.8	36.4	30.2	41.1
	Very much	22.8	21.4	27.6	15.8
Solving complex real-world problems	Very little	23.4	28.8	16.3	21.3
	Some	32.6	38.3	28.9	20.5
	Quite a bit	30.2	23.6	37.8	35.7
	Very much	13.8	9.3	17.0	22.4
Being an informed and active citizen (societal / political / community)	Very little	30.8	35.5	22.6	34.2
	Some	36.1	39.6	31.3	35.4
	Quite a bit	22.4	17.4	30.2	20.7
	Very much	10.7	7.5	15.9	9.7
How would you evaluate your entire educational experience at this institution?	Poor	4.6	2.9	5.3	9.5
	Fair	24.7	28.5	24.6	10.3
	Good	47.4	49.2	45.4	46.0
	Excellent	23.3	19.4	24.7	34.3
If you could start over again, would you go to the same institution you are now attending?	Definitely no	3.6	0.6	7.8	4.4
	Probably no	8.4	4.6	13.7	9.1
	Probably yes	44.9	44.2	50.2	33.7
	Definitely yes	43.1	50.6	28.3	52.7