



Student Survey.ie

Topical Module on Academic Integrity

Definitions of Academic Integrity and Academic Misconduct

Academic integrity is 'the commitment to, and demonstration of, honest behaviour in an academic setting'.¹

Academic misconduct is 'all actions which contravene Academic Integrity. These include breaches of examination regulations, cheating, plagiarism, impersonation, purchase of examination material, data falsification, and other acts which dishonestly use information to gain academic credit.'²

During the current academic year, about how much support and training has your institution offered you in:

	Very little	Some	Quite a bit	Very much
1. Upholding academic integrity and the importance of avoiding academic misconduct.				
2. Avoiding plagiarism by referencing correctly.				
3. Understanding the risks (e.g., blackmail, extortion) of engaging with individuals or companies offering cheating services.				
4. Accessing useful resources and/ or assistance from professional staff to help you to behave ethically.				

¹ [The Writing Center, University of North Carolina at Chapel Hill](#) [accessed 06.10.22]

² [NAIN Academic Integrity: National Principles including a Lexicon of Common Terms](#) [accessed 06.10.22]

Based on your experience during the academic year to date, to what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
5. I see other students engaging in academic misconduct and getting away with it.				
6. I will not be penalised for minor breaches of academic integrity, such as copying a short text or omitting a reference, in my institution.				
7. I do not see a problem sharing my completed assignments with others.				
8. At times, I have felt pressure to help other students cheat in their assessed assignments or exams.				
9. I have been targeted (including being exposed to advertising) by an online cheating service.				
10. If I am struggling to get assessed coursework completed, I know where and how I can avail of the support services in my institution.				
11. I can discuss any problems I am having related to academic integrity with my lecturers or other staff.				
12. My assignments and how they are assessed are designed to reduce the possibility of cheating.				
13. My grades are a fair reflection of the work I put in and my level of understanding of the course material.				
14. I am confident that I would know if I was acting unethically in my studies.				
15. I understand the limits of providing help to others while behaving with academic integrity.				

In your view, what more could institutions do to help students avoid engaging in academic misconduct?
